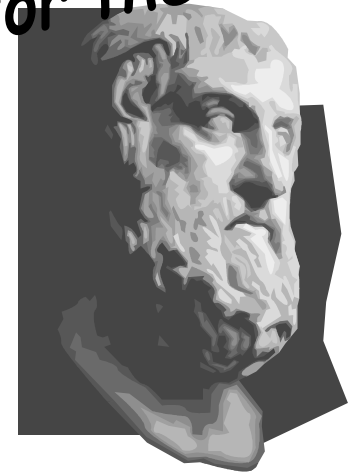


# CLASSICAL EDUCATION

*for the Novice*



Classical Education  
Conference

**Memorial Lutheran  
Church and School**

Houston TX

July 30<sup>th</sup> and 31<sup>st</sup>  
2009

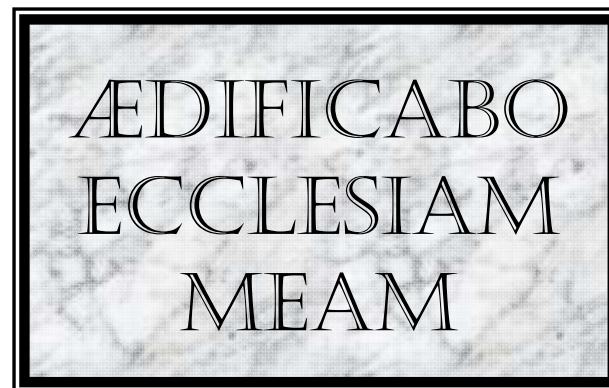
**Dr. Gene E. Veith** is academic dean at Patrick Henry College (Purcellville, Virginia) and the author of seventeen books on topics including classical education, literature, and the arts; he is also the culture editor of *World (Magazine)*.

**Rev. Dr. Scott R. Murray** Senior Pastor of Memorial Lutheran Church and School, is the author of numerous journal articles and also *Law, Life, and the Living God*.

**Cantor Janet Muth** Music and Choir Director at Memorial Lutheran School and Church, has served the Lutheran Church-Missouri Synod as a member of the Commission on Worship and the Hymnody Committee of the Synod's new hymnal. Her music and other writing have been published by Concordia Publishing House.

**Rev J. Bart Day** Headmaster of Memorial Lutheran School and Associate Pastor of Memorial Lutheran Church, has published festschrifts honoring Ronald Feuerhahn and Glen Zweck.

**Rev Charles P. St. Onge** Associate Pastor of Memorial Lutheran Church, as well as a master's degree in science and engineering.



**Registration is \$30.00**

Two lunches and one dinner will be provided. School parents can attend the evening session with Dr. Veith for no charge.

**For Reservations**

**Or for more information**

**Please call**

**713-782-4022**

**Memorial Lutheran  
Church and School**

5800 Westheimer  
Houston TX

## What is Classical Education?

Classical education depends on a three-part process of training the mind. The early years of school are spent in absorbing facts, systematically laying the foundations for advanced study. In the middle grades, students learn to think through arguments. In the high school years, they learn to express themselves. This classical pattern is called the *trivium*.

*The Well-Trained Mind*

### ***“Gospel vs. Morality in the Classical School”***

Tertullian famously asked “What has Athens to do with Jerusalem?” Luther abolished the Aristotelian disputations at the University of Wittenberg at the beginning of the Lutheran movement. In 1533 he reinstated them. Why? And what does that have to do with Gospel of Christ? We will explore Aristotelianism, the Gospel, and Classical Education, as we try to determine “What Wittenberg has to do with Athens.”

### ***“Music as Primer”***

In the Grammar and Logic stages of Classical Education, music plays an important role. Learning music facts at the Grammar stage of the trivium is only part of music classes! Music can help introduce and reinforce other subjects and, even more importantly, assist the character and faith development of the child. This sectional will introduce some practical ideas for teaching music in a classical educational setting.

## Classical Education Conference Schedule

### Thursday July 30<sup>th</sup>

- 9:00 Worship
- 10:00 Dr. Veith “Classical Education and its History”
- 11:30 Lunch
- 1:00 Dr. Veith “The Trivium”
- 3:00 Rev. Dr. Scott Murray “Gospel vs. Morality in the Classical School”
- 4:00 Cantor Janet Muth “Music As Primer”
- 5:00 Dinner
- 6:30 Parent Information with Dr. Veith

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### Friday July 31<sup>st</sup>

- 9:00 Worship
- 10:00 Dr. Veith “Lutheran History of Classical Education”
- 11:30 Lunch
- 1:00 Rev. J. Bart Day “Fables and Classical Education”
- 2:00 Rev. Charles St. Onge “Technology and the Gospel”
- 4:00 Q & A

### ***“Fables and Classical Education”***

Aesop’s fables have long fascinated those inside and outside the church. Aesop’s willingness to speak the truth regardless of consequence has cemented their place in literature while their narrative pedagogy has secured their place in the school.

### ***“Technology and the Gospel”***

“Fifty years ago, there were no desktop computers, no vehicles capable of carrying humans into space, no cell phones, no internet and no email. Now we can communicate through video and audio over the internet for free, travel around the world as easily as people once traveled across a state, develop machinery not much bigger than some large molecules, and hold computational power between our fingers that would once have filled a good size room. Can we truly imagine what will be possible even five years from now, never mind fifty? Come and explore the implications of a classical education in preparing students for an almost unimaginable future.”

